

USER'S MANUAL FOR THE NATIVE WELLNESS ASSESSMENT (NWA)™

First Edition March 31, 2015



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Native Wellness Assessment (NWA-O) (Observer Rating Form)

Please complete this survey designed to assess the client's Native wellness. Once you have filled out the background section used for research, complete the three sections concerning a client rating of statements and cultural interventions/activities. You may provide any additional comments at the end of the survey if you like.

The survey answers must be entered on the web at the following address **www.thunderbirdpf.org** in order to receive the client report which provides the analysis and interpretation of results.

Your Background:

Your responses in this section will be grouped with that of others to make sure the survey is statistically valid. The information you provide here will not be used to identify you specifically under any circumstances.

| Your gender: | O Female O Male O Other(le: Two-Spirited/LGBTQ/Gender f | luid) |
|----------------------|---|-------------------------|
| Your age: | years | |
| Your ethnicity: | O First Nations If Yes, which Nation | OR () Don't Know |
| | O Métis If Yes, which First Nation connection | OR () Don't Know |
| | ⊖ Inuit | |
| | ○ Other | - |
| Work Experience: | How long have you worked in programs that deliver Native cultuinterventions/activities? months and | |
| Cultural Experience: | What experience do you have with the cultural interventions/ac your Substance Use/Mental Health Service? (Check all that appl | |
| | No experience Training and orientation experience at this Substance Use / N I am very familiar and knowledgeable with the interventions/ this Substance Use / Mental Health Service I live and practice my Native culture at home and at work Other | |

What other assessments do you use (ASI, SSASSI, DUSI, others?)

Please list:

| Client ID: | (number as used in Substance Use/Mental Health Service) |
|---|---|
| Date of Assessment: | (dd/mm/yyyy) |
| Completion: | O 1st time completed O 2nd time completed O 3rd time completed on client |
| Point in time: | O Entry to Treatment (administered within 7 days of intake) O In-Progress (administered halfway through treatment) O Exit from Treatment (administered within the last 7 days of the program) |
| Substance Use/Menta Length of Program: | I Health Service : weeks |
| Client Background: | |
| Gender: | ○ Female ○ Male ○ Other(Ie: Two-Spirited/LGBTQ/Gender fluid) |
| Age: | years |
| Ethnicity: | ○ First Nations |
| Ethnicity. | If Yes, which Nation OR () Don't Know |
| | Métis If Yes, which First Nation connection OR O Don't Know Inuit Other |
| Client's FIRST Langua | age: |
| If applicable, client's | SECOND Language: |
| If applicable, client's | THIRD Language: |
| - | the client been in treatment prior to the current treatment program? mes |
| Please provide the na | ame(s) of the prior Substance Use/Mental Health Service (s): |
| Centre Name: | Number of times: |
| - | Number of times: |
| | Number of times: |
| _ | Number of times: |
| • | Number of times: |
| | Number of times: |

Instructions:

Please rate the following statements based on your own feelings and thinking. As this survey is not a test that you can pass or fail, there is no right or wrong way to answer any of the statements. Your first thought or impression is usually the best.

The following example will explain how to proceed. Please read the example statement. If you *mostly agree* with the example statement, draw a circle around the number 3 that corresponds with this.

Please use a dark black pen to complete the form. The response option *don't know* is to be avoided as far as possible; use it sparingly ONLY if you are not able at all to indicate any of the other response options.

Please **only** use the 'Don't Know (DK)' option if you feel you are not able to respond to the statement within a range of 'Disagree' to 'Strongly Agree'.

| | DK | O | 1 | 2 | 3 | 4 |
|--|-----------|----------|----------|----------|----------|----------|
| | Don't | Do Not | Agree | Kind of | Mostly | Strongly |
| | Know | Agree | a Llttle | Agree | Agree | Agree |
| The eagle is an important symbol in our culture. | DK | 0 | 1 | 2 | 3 | 4 |

How to change an answer:

If you do need to change your answer, please draw an 'X' through your original circle and then draw another circle over the new number you have selected as follows:

| | DK | O | 1 | 2 | 3 | 4 |
|--|-----------|----------|----------|----------|---------------|----------|
| | Don't | Do Not | Agree | Kind of | Mostly | Strongly |
| | Know | Agree | a Llttle | Agree | Agree | Agree |
| The eagle is an important symbol in our culture. | DK | 0 | 1 | 2 | ${\boxtimes}$ | 4 |

| | | DK Don't Know | O Do Not Agree | 1 Agree a LIttle | 2 Kind of Agree | 3 Mostly Agree | 4 Strongly Agree |
|----|--|----------------------------|-----------------------------|-------------------------------|------------------------------|-----------------------------|-------------------------------|
| 1 | The eagle is an important symbol in our culture. | DK | 0 | 1 | 2 | 3 | 4 |
| 2 | The client's Native culture motivates them to live a goodlife. | DK | 0 | 1 | 2 | 3 | 4 |
| 3 | The client talks favourably about the existence of a Creator. | DK | 0 | 1 | 2 | 3 | 4 |
| 4 | The client goes out on the land as that is where their ancestors come from. | DK | 0 | 1 | 2 | 3 | 4 |
| 5 | The client looks comforted during cultural activities and ceremonies. | DK | 0 | 1 | 2 | 3 | 4 |
| 6 | The client talks about connecting with their spirit. | DK | 0 | 1 | 2 | 3 | 4 |
| 7 | The client considers their Native language to be a sacred language. | DK | 0 | 1 | 2 | 3 | 4 |
| 8 | The client talks about the family line they come from. | DK | 0 | 1 | 2 | 3 | 4 |
| 9 | The client shows respect for all living things. | DK | 0 | 1 | 2 | 3 | 4 |
| 10 | Ceremonies and cultural activities opens the client up to share their thoughts and feelings with others. | DK | 0 | 1 | 2 | 3 | 4 |
| 11 | The client talks about the meaning of the Creator's teachings to live a good life. | DK | 0 | 1 | 2 | 3 | 4 |
| 12 | The client knows their traditional name or clan family. | DK | 0 | 1 | 2 | 3 | 4 |
| 13 | The client wants to learn about the way the Creator wants them to live a good life. | DK | 0 | 1 | 2 | 3 | 4 |
| 14 | The client is confident about their life. | DK | 0 | 1 | 2 | 3 | 4 |
| 15 | The client shares their understanding of what they received through ceremonies. | DK | 0 | 1 | 2 | 3 | 4 |

| | | DK Don't Know | O Do Not Agree | 1 Agree a Little | 2 Kind of Agree | 3 Mostly Agree | 4 Strongly Agree |
|----|--|----------------------------|-----------------------------|-------------------------------|------------------------------|-----------------------------|-------------------------------|
| 16 | The client talks about their role in caring for water and fire for a balanced life. | DK | 0 | 1 | 2 | 3 | 4 |
| 17 | The client talks about wanting to learn about the meaning of their life. | DK | 0 | 1 | 2 | 3 | 4 |
| 18 | The client talks positively about their Native identity as a gift of the Creator. | DK | 0 | 1 | 2 | 3 | 4 |
| 19 | The client connects to life by being on the land and learning the names and stories of plants and animals. | DK | 0 | 1 | 2 | 3 | 4 |
| 20 | The client aspires to be like their ancestors who worked to have a good life. | DK | 0 | 1 | 2 | 3 | 4 |
| 21 | The client pays attention to their physical well-being. | DK | 0 | 1 | 2 | 3 | 4 |
| 22 | The client's connection to Mother Earth makes the land they come from their home. | DK | 0 | 1 | 2 | 3 | 4 |

Interventions 1: How would you describe your connection during each of the following interventions lately?

| | | DP Did Not Practice | 1 Weak | 2 Moderate | 3 Strong |
|----|-----------------------------|---------------------------|------------------|----------------------|--------------------|
| 1 | Smudging | DP | 0 | 1 | 2 |
| 2 | Prayer | DP | 0 | 1 | 2 |
| 3 | Sweat lodge ceremony | DP | 0 | 1 | 2 |
| 4 | Talking / sharing circle | DP | 0 | 1 | 2 |
| 5 | Nature walks | DP | 0 | 1 | 2 |
| 6 | Meaning of prayer | DP | 0 | 1 | 2 |
| 7 | Use of drum / pipe / shaker | DP | 0 | 1 | 2 |
| 8 | Sacred medicines | DP | 0 | 1 | 2 |
| 9 | Use of natural foods | DP | 0 | 1 | 2 |
| 10 | Ceremony preparation | DP | 0 | 1 | 2 |
| 11 | Cultural songs | DP | 0 | 1 | 2 |

| | | DK Don't Know | O Do Not Agree | 1 Agree a Llttle | 2 Kind of Agree | 3 Mostly Agree | 4 Strongly Agree |
|----|--|----------------------------|-----------------------------|-------------------------------|------------------------------|-----------------------------|-------------------------------|
| 23 | The client seeks understanding of their purpose in life through cultural knowledge. | DK | 0 | 1 | 2 | 3 | 4 |
| 24 | The client gives thanks for what they receive from Creation. | DK | 0 | 1 | 2 | 3 | 4 |
| 25 | The client shares how their identity is connected to their language and where they come from. | DK | 0 | 1 | 2 | 3 | 4 |
| 26 | The client expresses their desire to give something back to relatives in Creation out of respect. | DK | 0 | 1 | 2 | 3 | 4 |
| 27 | The client expresses a desire to learn about their own Creation story. | DK | 0 | 1 | 2 | 3 | 4 |
| 27 | The client acknowledges that their dreams help guide and direct them through life. | DK | 0 | 1 | 2 | 3 | 4 |
| 29 | The client shows a positive interest in the Creation story. | DK | 0 | 1 | 2 | 3 | 4 |
| 30 | The client makes offerings such as food or gifts to their ancestors because they help the client. | DK | 0 | 1 | 2 | 3 | 4 |
| 31 | The client seeks out the company of elders to learn how their ancestors understood and lived life. | DK | 0 | 1 | 2 | 3 | 4 |
| 32 | The client uses laughter to promote their healing. | DK | 0 | 1 | 2 | 3 | 4 |
| 33 | The client looks eager to learn more about their Native identity. | DK | 0 | 1 | 2 | 3 | 4 |
| 34 | The client treats sacred bundle items with respect. | DK | 0 | 1 | 2 | 3 | 4 |
| 35 | The client understands how the Creator helps them. | DK | 0 | 1 | 2 | 3 | 4 |
| 36 | The client treats their body as sacred. | DK | 0 | 1 | 2 | 3 | 4 |
| 37 | The client expresses pride in knowing who they are. | DK | 0 | 1 | 2 | 3 | 4 |
| 38 | The client acknowledges who their extended or adopted family is. | DK | 0 | 1 | 2 | 3 | 4 |

| | | DK Don't Know | O Do Not Agree | 1 Agree a LIttle | 2 Kind of Agree | 3 Mostly Agree | 4 Strongly Agree |
|----|---|----------------------------|-----------------------------|-------------------------------|------------------------------|-----------------------------|-------------------------------|
| 39 | The client takes every opportunity to learn, speak and understand their Native language. | DK | 0 | 1 | 2 | 3 | 4 |
| 40 | The client demonstrates awareness of how their actions impact others and themselves. | DK | 0 | 1 | 2 | 3 | 4 |
| 41 | The client acknowledges that their Native language comes from the Creator. | DK | 0 | 1 | 2 | 3 | 4 |
| 42 | The client talks about their role in family relationships. | DK | 0 | 1 | 2 | 3 | 4 |
| 43 | The client feels well after cultural teachings and ceremony with opportunity for spirit connection. | DK | 0 | 1 | 2 | 3 | 4 |
| 44 | The client participates in gathering traditional foods to maintain their health. | DK | 0 | 1 | 2 | 3 | 4 |

Interventions 2: How would you describe your connection during each of the following interventions lately?

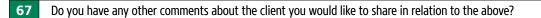
| | | DP Did Not Practice | 1 Weak | 2 Moderate | 3 Strong |
|----|--|---------------------------|------------------|----------------------|--------------------|
| 12 | Fishing / Hunting | DP | 0 | 1 | 2 |
| 13 | Spiritual teachings | DP | 0 | 1 | 2 |
| 14 | Water as healing | DP | 0 | 1 | 2 |
| 15 | Use of sacred medicines | DP | 0 | 1 | 2 |
| 16 | Community cultural activities | DP | 0 | 1 | 2 |
| 17 | Fire as healing | DP | 0 | 1 | 2 |
| 18 | Storytelling | DP | 0 | 1 | 2 |
| 19 | Culture-based art | DP | 0 | 1 | 2 |
| 20 | Pipe ceremony | DP | 0 | 1 | 2 |
| 21 | Sacred places | DP | 0 | 1 | 2 |
| 22 | Use of native language | DP | 0 | 1 | 2 |
| 23 | Creation story | DP | 0 | 1 | 2 |
| 24 | Cultural dances / pow wow | DP | 0 | 1 | 2 |
| 25 | Receiving help from traditional Healer / Elder | DP | 0 | 1 | 2 |
| 26 | Gardening, harvesting | DP | 0 | 1 | 2 |
| 27 | Giveaway ceremony | DP | 0 | 1 | 2 |

| | | DK Don't Know | O Do Not Agree | 1 Agree a Llttle | 2 Kind of Agree | 3 Mostly Agree | 4 Strongly Agree |
|----|---|----------------------------|-----------------------------|-------------------------------|------------------------------|-----------------------------|-------------------------------|
| 45 | The client demonstrates their connection by talking to the Creator. | DK | 0 | 1 | 2 | 3 | 4 |
| 46 | The client shows interest in knowing the family lineage they are related to. | DK | 0 | 1 | 2 | 3 | 4 |
| 47 | The client knows that all of Creation has spirit caring for them. | DK | 0 | 1 | 2 | 3 | 4 |
| 48 | The client takes initiative to be physically active through land based activities. | DK | 0 | 1 | 2 | 3 | 4 |
| 49 | The client mentions they need to have a connection with their ancestors. | DK | 0 | 1 | 2 | 3 | 4 |
| 50 | The client shows pride that all of Creation is their family. | DK | 0 | 1 | 2 | 3 | 4 |
| 51 | The client talks or asks about the land, ceremony, or dreams. | DK | 0 | 1 | 2 | 3 | 4 |
| 52 | The client uses cultural ways such as ceremonies, traditional food and medicine for cleansing and healing. | DK | 0 | 1 | 2 | 3 | 4 |
| 53 | The way the client dresses, shows that they value themselves. | DK | 0 | 1 | 2 | 3 | 4 |
| 54 | The client shares the links they have made between their life circumstance and their community. | DK | 0 | 1 | 2 | 3 | 4 |
| 55 | The client asks or talks about their spirit living forever. | DK | 0 | 1 | 2 | 3 | 4 |
| 56 | The client shows their Native identity through the things they wear. | DK | 0 | 1 | 2 | 3 | 4 |
| 57 | The client indicates that the Creator gave them a good mind. | DK | 0 | 1 | 2 | 3 | 4 |
| 58 | The client talks about the strengths their Native community has. | DK | 0 | 1 | 2 | 3 | 4 |
| 59 | The client expresses they have a strong sense of connection to the environment in its widest sense. | DK | 0 | 1 | 2 | 3 | 4 |
| 60 | The client participates often in traditional storytelling, teachings and cultural activities sessions. | DK | 0 | 1 | 2 | 3 | 4 |

| | | DK Don't Know | O Do Not Agree | 1 Agree a Little | 2 Kind of Agree | 3 Mostly Agree | 4 Strongly Agree |
|----|---|----------------------------|-----------------------------|-------------------------------|------------------------------|-----------------------------|-------------------------------|
| 61 | The client recognizes that they can contribute to their community. | DK | 0 | 1 | 2 | 3 | 4 |
| 62 | The client talks about dreams, experiences, or inner knowing as the spirit guiding them through life. | DK | 0 | 1 | 2 | 3 | 4 |
| 63 | The client expresses gratitude to the care provided by Creation | DK | 0 | 1 | 2 | 3 | 4 |
| 64 | The client is aware of resources in support of their well- being. | DK | 0 | 1 | 2 | 3 | 4 |
| 65 | The client acknowledges their responsibility for creating balance in every part of their life. | DK | 0 | 1 | 2 | 3 | 4 |
| 66 | The client practices traditional forms of sharing. | DK | 0 | 1 | 2 | 3 | 4 |

Interventions 3: How would you describe your connection during each of the following interventions lately?

| | | DP Did Not Practice | 1 Weak | 2 Moderate | 3 Strong |
|----|--|----------------------------------|------------------|----------------------|--------------------|
| 28 | Shaker / hand drum making | DP | 0 | 1 | 2 |
| 29 | Naming ceremony | DP | 0 | 1 | 2 |
| 30 | Water bath | DP | 0 | 1 | 2 |
| 31 | Blanketing / welcoming ceremony | DP | 0 | 1 | 2 |
| 32 | Cultural events / marches | DP | 0 | 1 | 2 |
| 33 | Dream interpretation | DP | 0 | 1 | 2 |
| 34 | Land-based / cultural camp | DP | 0 | 1 | 2 |
| 35 | Ghost / memorial feast | DP | 0 | 1 | 2 |
| 36 | Hide making / tanning | DP | 0 | 1 | 2 |
| 37 | Fasting | DP | 0 | 1 | 2 |
| 38 | Horse program | DP | 0 | 1 | 2 |
| 39 | Other taught / participated in / experienced | DP | 0 | 1 | 2 |
| | Other (name): | | | | |



Thank you for your participation!



Acknowledgements:

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